

HOW do we identify and assess children with SEND (Special Educational Needs and Disabilities)?

Information from:

- Parents/Carers
- Staff observations and discussions
- Assessments
- Outside agencies
- Children
- Education Health Care (EHC) needs assessment

WHERE can I find more support and information?

- Parent Partnership
- Parent Support Advisor
- School Nurse
- Activities Unlimited
- Health Visitor
- Children's Centre
- Parent/Carer support groups
- Professional organisations
- GP

WHAT type of support is available for my child in school?

- Class teacher input through targeted quality teaching
- Specific group work with a small group of children
- Specific group and/or 1:1 interventions
- Targeted resources to meet needs of children
- If appropriate school will liaise and follow advice from outside agencies



Our School's Offer

WHO are the best people to talk to about my child's difficulties with learning?

- Class teacher
- Special Educational Needs Co-ordinator (SENCO)
- Headteacher

HOW can this school meet your child's needs?

Every child's needs are considered on an individual basis.

- Language and communication
- Cognition and learning
- Social, emotional and mental health
- Sensory and physical needs
- Pre-transition meetings with parents and/or other professionals
- Visits to previous setting
- Transition visits for child

HOW will the school communicate with me?

- Parent/Carer consultations
- Parent meetings
- Review meetings
- Newsletter
- Website
- Meetings with outside agencies
- Annual reports
- Parent email and text messages
- Regular informal contact with class teacher at the end of the school day
- Ofsted report

