

# Music at Hardwick Primary School



## Statement of Intent

### Key purpose

#### The Importance of Music in our Curriculum

Listening to and engaging with music allows children to establish their sense of individuality and identity, understanding that views can be personal and should be respected.

Playing and creating music allows creativity and expressiveness, which are a vital part of future development and opportunities.

The skills involved in understanding, playing and creating music are linked to many other learning areas, such as motor skills, concentration, perseverance, interaction and awareness of others, discipline, confidence, sense of achievement.

Music is versatile and can be cross curricular, it can be used in and enhance many subjects.

Engaging with music can have many benefits for wellbeing, allowing a different perspective and an enjoyable experience

### Implementation: Key Principles

#### What are the distinctive ways of knowing, working and learning Music at our school?

Encourage children to listen attentively, react to and appreciate a range of songs from different genres with different instruments, learning the structure and organisation of music.

Allow children to explore singing and making music with a range of instruments.

Develop understanding of rhythm by finding and following a beat, then learn technical vocabulary and use this to discuss music.

Understand music can be written down using musical notation, start to use this and recall creations from their notations.

Develop resilience and creativity, understanding that music can represent feelings and narratives.

### **Impact**

#### Expectations: What does success look like in Music ?

Children can use musical vocabulary (such as volume, pitch, rhythm, pulse) to discuss a range of music.

Children can express opinions on a range of genres, and have some knowledge of the history behind the music.

Children can find and continue a beat, copy rhythms, join in and compose short pieces of music using a range of instruments, including the voice.

Children should have opportunities to perform their learnt or composed pieces.

Children can reflect on their own performances.

The Charanga scheme of work is used throughout the school to ensure a wide exposure to different genres of music. This has many opportunities to explore and develop as musicians.