Hardwick Primary School
EYFS Progression of Skills and Knowledge
Subject area: Handwriting

Reception	**Writing** • Form lower-case and capital letters correctly. • Write short sentences with words with known sound-letter correspondences using a capital letter and full stop **Physical Development - Fine Motor Skills** • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. • Develop the foundations of a handwriting style which is fast, accurate and efficient.
ELG	**ELG: Writing** Write recognisable letters, most of which are correctly formed Write simple phrases and sentences that can be read by others. **ELG: Physical Development - Fine Motor Skills** • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases • Use a range of small tools, including scissors, paint brushes and cutlery • Begin to show accuracy and care when drawing.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Children will continue to develop the knowledge and skills previously taught.				
Knowledge and skills	Continue to develop and demonstrate confidence in gross and fine motor skills To sit correctly for handwriting To hold a pencil using a tripod grip To copy visual cues on a large scale To understand which letters belong to which handwriting families To be able to write the letters correctly To distinguish between the letters and each letter family To know that each letter is referred to by its name To identify capital letters in a sentence. To know that each letter is referred to as a sound. To explore some of the uses of printed letters					

Letter and Number formation	Capitals – A, B, C, D, F, G, H, I, J, K, L, M, N, O P, Q, R, S, T, U, V, W, X, Y and Z Printed Letters – a, b, c, d, e, f, g, h, I, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, and z Number formation – write the numbers 0 – 9 correctly	Long Ladder Letters Curly Caterpillar letters One Armed Robot letters Zig-zag letters To be able to join letters diagonally and horizontally To be able to write capital letters correctly To be able to write numbers and number names correctly	To write odd and even numbers correctly	To copy and write the 6x, 7x, 8x, 9x, 11x, 12x table in the correct order	To write numbers and symbols correctly	
Joining Letters		Joining letters and words to and from the letter f, k, b, d, w, s, z, To identify and joining words containing the long 'a' sound correctly (a, ay, ei, ai, ey, a-e) To identify and join words containing the long 'e' sound correctly (e, ee, ea, y, ey, e-e) To identify and join words containing the long 'i' sound correctly (I, y, igh, ie and i_e) To identify and join words containing the long 'o' sound correctly (o, o, oe, o-e)	To explore create styles of handwriting To be able to join bb, cc, dd, ee, ff, gg, ll, mm, nn, oo, pp, rr, ss, tt, zz correctly To develop an awareness of handwriting size			

		To identify and join words containing the long ‘u’ sound correctly (u, ue, ew, oo, oe, u_e)				

Writing words containing	Write their name correctly	High Frequency Words CVC words dictation Dictation – Easy Poem Dictation – Short phrases Dictation – Number sentences Dictation – Three verse poem Dictation – Set of simple sentences Dictation – Short paragraph Identify and write words which are nouns, verbs, adjectives and adverbs To be able read, order and write simple sequences of sentences	Dictation – different forms of regular verbs Dictation - different forms of verbs ending in e in a sentence Dictation - Use different forms of irregular verbs in a sentence Write and spell maths vocabulary correctly Dictation – Use different forms of regular comparative adjectives in a sentence Write a selection of collective nouns neatly To write synonyms correctly	To create a simple word drawing using cursive handwriting To be able to read, copy and learn well-known tongue twisters To write each of the spelling words correctly Dictation – short poem Dictation – short story To copy a simple rhyme and trace sentences neatly To write the names of shapes correctly To write pangrams neatly To copy words and sentences containing palindromes To write alliteration sentences neatly To label correctly	To use cursive handwriting on a larger scale to create mirror writing To write each of the spelling words correctly To write a list of proverbs neatly To write a list of idioms and their meanings neatly To write jokes neatly To copy and write a shape poem, haiku poem, kennings, poem and riddles limericks neatly To label correctly To be able to write legibly, fluently and with increasing speed To be able to choose the style of handwriting appropriate to the task	To create a design to illustrate the meaning of a word using cursive handwriting Dictation – writing a shopping list correctly Dictation – Written passage To write each of the spelling words correctly To be able to record notes legibly To be able to choose an appropriate style of handwriting to label a diagram and copy a paragraph To be able to write legibly, fluently and with increasing speed
			From Y3-Y6 the children will use other curriculum subjects (French, History, Geography and Science) to continue to practise and develop their cursive		From Y3-Y6 the children will use other curriculum subjects (French, History, Geography and Science) to continue to practise and develop their cursive	

			handwriting by copying words, sentences and paragraphs.		handwriting by copying words, sentences and paragraphs.	
Punctuation Marks and Maths Symbols	To form punctuation marks and maths symbols correctly To form other symbols correctly	Double digit dictation To write numbers and symbols correctly To write commas correctly To be able to write apostrophes correctly	To be able to write numbers and roman numerals correctly To be able to use Roman numerals in simple number sentences			To be able to form all punctuation marks clearly